

The school expects to see evidence of teaching and learning that shows teachers understand and are " = o Teaching Profile in everyday classroom practice. This will include positive and measurable impacts on student achievement, including those learners identified as needing to make accelerated progress.

Strengths

The school can draw from the following strengths to support the school in its goal to further improve the outcomes, capability and confidence of its learners.

A culture of high expectations of and for learners.

A strong culture and identity with values that are embedded schoolwide.

Work underway within the school to develop knowledge and capability of students and staff in relation to Te Tiriti o Waitangi ako based partnerships.

Plans in place to create and implement a contextually appropriate teaching profile.

Where to next?

Moving forward, the school will prioritise:

consultation with staff, students, families and wh # " = o
Teaching Profile which aligns with the school values, Te Kotahitanga Teaching Profile and Teaching
Council Standards for the Education Profession
developing skills of teaching observation and professional conversations in ways that align with the
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building partnerships and connection to community that contributes to a sense of place and identity for
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learners. ERO will support the school in reporting their progress to the community. The next public report -k\

Te Ara Huarau | School Evaluation Report and is due within three years.

Kathy Lye Acting Director Review and Improvement (Southern) Southern Region | Te Tai Tini

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Education Review Office # " = 'o PN 327