







## **4 Sustainable Performance**

How well placed is the school to sustain and improve its performance?

The board's sound governance practices are helping the school to sustain and improve its performance. The board is aware that some school leadership and management issues need to be resolved to support ongoing school improvement.

The board is raising its expectations for school personnel and is introducing more systematic self review. Trustees are providing appropriate governance and clear strategic direction for the school. The board and headmaster are working in partnership towards common goals. Trustees are active in undertaking training to support them in their roles.

Trustees are aware of the need to make sure that planning and reporting at all levels of the school are clearly aligned to the board's strategic goals.

The next steps for the board, headmaster and senior leaders are outlined below.

### *Management structures*

The board and headmaster have identified the need to review some management structures and responsibilities. This issue was noted in the March 2009 ERO review. Actions taken to address these have met with mixed success.

To maximise the success of proposed changes it will be important that:

developing clearer guidelines for curriculum review at senior leader, department and teacher levels  
making sure that more regular departmental reviews are completed to better evaluate and improve the quality of teaching and learning  
increasing the use made of analysed achievement information and review findings to set goals and targets.

### **Provision for international students**

The school is a signatory to the *Code of Practice for the Pastoral Care of International Students* (the Code) established under section 238F of the Education Act 1989. There are 27 international students attending the school. At the time of the review there was an acting director.

The school has attested that it complies with all aspects of the Code.

ERO's investigations confirmed that the school's self-review process for international students is thorough.

### **Provision for students in the school hostel**

The school hostel, Adams House, accommodates 132 students, 10% of the school roll. It is owned by Christchurch Boys, High School.

The hostel continues to maintain and build on the strengths noted in previous ERO reports.

Strengths include:

management practices that sustain good practice, promote teamwork and lead to ongoing improvements  
relationships and routines that help to promote a safe physical and emotional environment and provide good support for students  
links between the hostel and the school and the efforts made to support students' learning  
communication practices that help to promote positive relationships with parents  
the growing opportunities students have to develop their leadership skills.

### **Board assurance on legal requirements**

Before the review, the board of trustees and principal of the school completed the *ERO Board Assurance Statement and Self-Audit Checklists*. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to:

board administration  
curriculum  
management of health, safety and welfare  
personnel management  
financial management  
asset management.

During the review, ERO checked the following items because they have a potentially high impact on student achievement:

- emotional safety of students (including prevention of bullying and sexual harassment)
- physical safety of students
- teacher registration
- stand-downs, suspensions, expulsions and exclusions
- attendance.

**When is ERO likely to review the school again?**

ERO is likely to carry out the next review in three years.



Graham Randell  
National Manager Review Services  
Southern Region

16 October 2012

## About the School

Location	Christchurch	
Ministry of Education profile number	327	
School type	Secondary (Years 9 to 13)	
School roll	1272	
Number of international students	27	
Gender composition	Boys 100%	
Ethnic composition	NZ European/Pkeh Mori Pacific Asian Other Ethnicities	69% 10% 2% 10% 9%
Special Features	School Hostel - Adams House	
Review team on site	August 2012	
Date of this report	16 October 2012	
Most recent ERO report(s)	Education Review Education Review Education Review	March 2009 November 2005 May 2003